## HEARTWOOD'S CIRCLE OF AWESOMENESS



HeartWood's Framework for Community Youth Development (i.e. renamed the 'Circle of Awesomeness' by youth) was developed based on our research with young people and our work linking youth and communities. The inner circle describes the *Core Values* young people identified that encourage their own engagement. These core values have proven to be helpful touchstones by which to assess youth programs and services.

The middle circle, *Tools for Growth*, describes those tools HeartWood has found to be effective in putting the *core values* into practice. Like any tools there are a number of different ways in which to apply them depending on the job at hand, the available material, and skill level and experience of those handling these tools. HeartWood is constantly exploring the many diverse ways to apply the following tools:

- Meaningful Contribution: Taking action to meet a genuine need.
- Adventuresome Learning:
   Engaging, real life experiences that challenge individuals to step outside of their comfort zones to learn and grow.
- Supportive Peers: Creating the atmosphere that fosters a strong peer team where individuals feel connected, appreciated and supported by others.
- Youth-Adult Partnerships: Gaining inspiration, support and guidance through a relationship of mutual caring and respect.

 Empowering Culture: Providing opportunities for youth to initiate, commit, plan and choose paths to work together with peers and the community as active citizens.

The outer circle, *Community Resources*, describes the components of the systems-wide approach that fosters youth engagement. The *system* may be an organization, institution, government agency, or community. The community resources include:

- Initiators, Innovators, Connectors:
   can be an individual, a group of
   people (youth and/or adults), or
   an organization that has a specific
   interest or motivation and is a
   bright light or energy source to see
   increased youth engagement in the
   defined system.
- Youth: meaningful roles for youth participation in the system.
- Supportive Adults: meaningful roles for supportive adults to help young people navigate the system.
- Community Web: linking other youth serving and/or community based organizations, government agencies and individuals who can play a role towards increased youth engagement in the system.

